¿Quién soy yo?

Acrostic Name **Project** Poem

OBJECTIVE: Students will create an acrostic poem using the letters of their name as well as adjectives to describe themselves to the class.

PROCEDURE: Please read the requirements below and be sure to check them off as you create your poem:

- ☐ Students should use both their first and last names in their poems.

- ☐ Their **names should appear vertically** and the letters of their names should stand out. (Refer to the example on the board)

- ☐ Students will write simple sentences properly forming adjectives to describe their personality. **They will write sentences for each of the letters of their name.**

- ☐ They are to state what they are like **and** what they are not like.

- ☐ They are to utilize a minimum of **10 adjectives.**

- ☐ Projects should include a **photograph** of the student and **should be illustrated** to depict what the student is like.

GRADE: Students will be graded using the attached rubric. They will be graded on their use of adjectives and other vocabulary terms, creativity, following of directions, spelling/mechanics, and content.

Please try to impress with your knowledge of vocabulary terms and expressions ☺

HAVE FUN WITH THIS ASSIGNMENT!

Nombre:_____

¿Quién soy yo?: Rúbrica

	Adjectives	Content	Creativity	Errors
3	Students effectively incorporate at least 10 adjectives into their poems	Student has followed the requirements and has written simple sentences for each of the letters of their name.	Poem is very colorful, creative, and appealing. Student includes photo as well as illustrations.	Proofreading is apparent and poem contains no errors in spelling or mechanics.
2	Students incorporate at least 7 adjectives into their poems	Student has somewhat followed the requirements and has written sentences for most of the letters of their name.	Poem is somewhat colorful, creative, and appealing. Student includes photo and illustrations.	Proofreading is apparent and poem contains few errors which do not affect comprehension.
1	Students incorporate & label 5 or fewer adjectives into their poems.	Students did not follow instructions and response to task lacks detail and is incomplete.	Poem does not contain a student photo and lacks creativity.	Poem contains many errors which affect comprehension. No evidence of proofreading.
0	Student did not complete task.	Student did not complete task.	Student did not complete task..	Student did not complete task.

Nota: /12 =   Comentario